



## Top 8 Questions and Answers Monday, March 15<sup>th</sup>, 2021



Q: Once we transition to a full day model, how much time each day are we teaching each content area?

A: Our schools will go back to regular sessions using the prior year's minutes per subject. The minutes will be approximations. See below.

Minutes for Grades 1-5: [Minutes of Class Periods 2019-2020.docx](#)

Minutes for Kindergarten [Kindergarten Minutes FINAL.pdf](#)



Q: Beginning April 12, when do I need to be physically present in my school building?

A: Follow the previously shared [2020-2021 Teacher Time Schedule](#) for elementary reporting time: 8:45-4:00.



Q: When will remote teachers begin replacing REF for K-2 remote students? If I have been the teacher all year, when will the students connect with me?

A: Remote teachers are expected to begin on April 12. All K-2 staff will be required to offer a 20-minute live session. This session should be a Morning Meeting/SEL session to bring your entire class together. Links to your live sessions will be shared with the remote teacher, so remote students can still maintain some connection with their former classmates and teacher. This is also beneficial as students may change their in-person or remote status in the future.



Q: Will we have another remote pick-up day?

A: PLC members should communicate with their supervisor if and when there will be a need for fully-remote students to pick up materials.

Q: Are we administering the NJSLA this year? If so, when?



A: At this point in time, continue planning for each week. Once we have been given additional information and dates, we will adjust accordingly.

Q: When we return for a full day on April 26, where will in-person students eat their lunch?



A: Students will eat in the classrooms and weather permitting go outside for recess. The playground will have designated areas for each class so students can remain with their class and rotate through the areas throughout the course of a week. Student lunch/recess will remain as the teacher lunch.

Q: Will I still get a preparation period each day?



A: Yes, special area teachers will continue to provide daily instruction in-person for a 40-minute period beginning April 26. MD and Autism classes will be provided a 40-minute prep beginning on April 12.

Q: How will our PLCs adjust?



A: In lieu of posting plans on Oncourse, teachers will continue to collaborate on the development of lessons and post on Schoology by Friday at 9:00 a.m. PLC teams may communicate via the discussion board in their Schoology PLC group, and members should post lessons on the Elementary Resources Grade Level site. Beginning April 12, recorded lessons will not be required in K-2. This practice is already in place for grades 3-5. PLC work should continue to ensure consistent pacing, planning, and problem solving among the grade level members. Virtual PLC meetings are encouraged, but not required. PLCs remain necessary for long term substitutes, daily coverages, and remote teachers, in addition to the benefits they have toward planning.

**STAY TUNED FOR FURTHER INFORMATION.**